

National data comparison – August 2018

RECEPTION – GREENFORD SCHOOL FROM 2016-2018

Area of learning All pupils	% achieving the expected standard end R Greenford school		
	2016	2017	2018
Reading	80%	75%	75%
Writing	80%	70%	75%
Maths	80%	75%	79%
Good Level of Development	70%	69%	70%

KEY STAGE ONE – GREENFORD SCHOOL/ NATIONAL FROM 2016 - 2018

Area of learning All pupils	% achieving the expected standard end Y2 Greenford school			% achieving the expected standard end Y2 National 2018 to be added once data available		
	2016	2017	2018	2016	2017	2018
Reading	86%	83%	87%	74%	76%	
Writing	81%	83%	83%	65%	68%	
Maths	81%	83%	86%	73%	75%	
Reading/Writing/Maths combined	76%	78%	79%	60%	64%	

KEY STAGE TWO – GREENFORD SCHOOL/ NATIONAL FROM 2016 - 2018

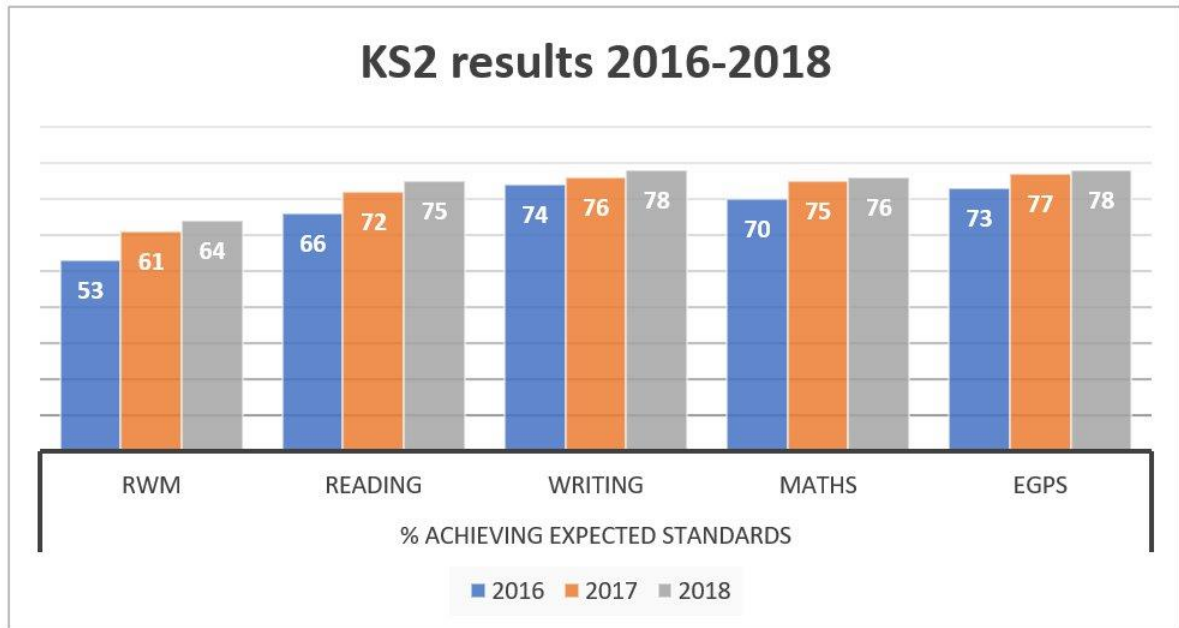
Area of learning All pupils	% of children achieving expected standard Greenford school			% of children achieving expected standard National		
	2016	2017	2018	2016	2017	2018
Grammar, Punctuation and Spelling	89%	88%	72%	73%	77%	78%
Reading	94%	94%	83%	66%	73%	75%
Writing	78%	76%	83%	74%	76%	78%
Maths	94%	94%	72%	70%	75%	76%
Reading/Writing/Maths combined	78%	76%	67%	53%	61%	64%

Y6 SEPT 17 BASELINE PERCENTAGES AT EXPECTED (AND ABOVE)

- Shows Baseline SEPT 16
- Baseline SEPT 17
- Teacher assessments July 18
- Current Y6 KS2 information

	Reading	Writing	Maths
Sept 16 Baseline at beg of Y5	53% (29%)	53% (18%)	59% (35%)
Sept 17 Baseline assessment	74% (26%)	63% (16%)	74% (21%)
July 18 Predictions	79% (32%)	74% (21%)	79% (26%)
July 18 Actual	83% (28%)	83% (22%)	72% (11%)

	Reading	Writing	Maths	SPAG
Y2 OUTCOMES SATS	69% (38%)	63% (25%)	75% (25%)	
Y6 outcomes	83% (28%)	83% (22%)	72% (11%)	72%



Key points

- Third year of new style KS2 Assessments
- Percentage reaching expected standard increased every year – to be expected as schools / teachers more aware of what to expect + taught across KS2
- Percentages gaining less in maths – however points required to reach scaled score Of 100 has increased in maths. Overall children did better 2018 than previous years
- Arithmetic remains key
- HA children made less progress – increases less marked the higher the raw score
- Floor standards (2017) 65% meeting expected standard in RWM or progress is sufficient – at least -5 in R/M and -7 English
- Coasting – fewer than 85% achieved expected standard + average progress less than -2.5 R/M and -3.5 English